

NEW MEXICO RESEARCH GRANT GENERAL PRIORITY FALL 2016 SCORESHEET

BACKGROUND: TWENTY-FIVE (25) POINTS

- 1. Research is described in detail: What exactly the applicant will do, where and when it is happening, and why it is necessary for the applicant's interests? (0–10)
- 2. Applicant's academic/professional interests and stage in degree program are clearly stated and explicitly linked to the student's current and future goals. (05)
- 3. Research is put into context of the applicant's academic/professional fieldat large. (0-10)

BENEFITS: TWENTY-FIVE (25) POINTS

- 1. Benefits of research to applicant are clearly stated and linked to academic/professional development (0–10)
- 2. Benefits to the University of New Mexico, academic/professional community, and so \dot{c} are clearly stated. (0–15)

BUDGET: THIRTY (30) POINTS

- 1. Applicant pursued other legitimate sources of funding. (OR 5)
- 2. Sources of funding are shown for each line item in the budget. OR 5
- 3. Budget is well researched and complete for the scope of the project (name of facilities, dates, itineraries, etc.) listing all spending related to activity. (0-15)
- 4. Budget choices appear to be economical, and all high cost items are explained. (65)

COMPOSITION: TEN (10) POINTS

- 1. Writing style is direct, explicit clear and free of grammatical errors. (0–5)
- Proposal is suitable for a general academic audienc@nd technical terms are defined. (0–
 5)

LETTER OF RECOMMENDATION: TEN (10) POINTS

1. Letter indicates faculty support of the project and support for the student's research endeavors. (0–10)

TOTAL: ONE HUNDRED (100) POINTS